

AMHERST STEELE HIGH SCHOOL

2009 - 2010

COURSE SELECTION GUIDE

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SCHEDULING

Each February, Amherst Steele High School students have an opportunity to select courses for the next school year. Grade level scheduling meetings are held, a Course Selection Guide with course offerings is presented and posted on the Steele Web site, and individual scheduling conferences are available. In February, web-based scheduling will begin for current Steele students with a user name and password. Students are encouraged to consider their academic needs and future goals and to involve their parents in the scheduling process.

In April, a master schedule is created from all student requests and individual schedules begin to evolve. In mid-May, students will receive their preliminary schedule for next year. Most schedule changes can be adjusted in May and June. In August and beyond, schedule changes become extremely difficult due to supplies, books, classroom spaces and class sizes which have been arranged based on student selections. Therefore, schedule changes will be limited and completed for valid academic reasons only starting on the first day of classes in August.

SCHEDULE CHANGE POLICY

Scheduled Classes Will Not Be Dropped

A student's schedule **will only** be changed for the following reasons:

1. To correct an incomplete schedule
2. To resolve conflicts in requested courses
3. To meet graduation requirements
4. To accommodate approved educational programs
5. To add a class, provided an opening exists in the class and in the student's schedule. (Written parental approval is required to add/drop a class.)
6. Level changes may occur if a student is inappropriately placed. This will involve approval from a parent, an administrator, counselor, and each teacher.

DEAR PARENTS/GUARDIANS . . .

It is with great enthusiasm that I welcome you to the pages of the Amherst Steele High School Course Selection Guide. The choices that your child makes, along with your help and guidance, will be building blocks for future educational pursuits and/or career opportunities.

Amherst Steele High School offers a wide-range of curriculum and courses that are reviewed each year and are revised, when necessary, to meet up with the changing needs of students in our society.

Please review the entire list of offerings, not only concentrating on goals for this school year, but thinking ahead to anticipated future endeavors, noting prerequisite classes that may apply.

The administration and staff of Amherst Schools are committed to providing the best possible educational programs for students. Please feel free to contact your child's guidance counselor if you have questions regarding scheduling.

Best wishes for a GREAT year of learning!

Sincerely,
Steve Sayers
Superintendent

DEAR STUDENTS

Between the covers of this guide you will find the substance of the educational programs in the Amherst Steele High School. Please take the time to read the descriptions of our course selections carefully. As you outline the course plan that coincides with your post-graduation plans, discuss this information with your parents. If you need assistance in the process, your counselor will be very willing to work with you.

Please make sure you understand that the decisions you will make are very important. Although some schedule changes can be made before the end of the present school year, they will be extremely limited after that time.

Good luck as you work through the registration process.

Sincerely,
Michael J. Gillam
Principal

ABOUT THIS COURSE SELECTION GUIDE...

What's in your future? How long will you continue your formal education? Are you planning to conclude it at the end of twelfth grade, go on to a special career-oriented school or continue with academic work at the junior college/college level? Maybe you want to learn special skills through high school programs in the business department or at the vocational school. Now is the time for you to consider all these possibilities and plan accordingly.

This is your guide. Read it carefully to learn the requirements you need for graduation and to become aware of all the options available to you. Choose your courses carefully, keeping in mind YOUR career or educational plans. Be certain that your course selections help you reach your goals.

Your program of studies offers many kinds of information. It includes descriptions of required and elective courses for each grade, statement of graduation requirements, descriptions of course sequences and alternatives, and an explanation of the total program offered in the senior high school.

Careful thought and consideration should be given to the selection of challenging and rewarding courses for your high school years. Decisions about course selections are important due to their long-range effects on your future life. Decisions reached by you and your parents at the end of the course selection process will be considered a firm commitment with the school. Course changes in the fall of the school year will be discouraged.

You should have alternative course selections in mind in case a described course is canceled because of low enrollment.

Specific questions relating to program options or course selections should be directed to the building principal and/or your counselor.

WHICH COURSES SHOULD YOU TAKE?

Various choices are open to the students attending Amherst Steele High School which will help each student to prepare for his/her future plans. Such plans may include admission to a college or university, U.S. military options, vocational/technical programs or employment immediately after high school.

Interests do change and career goals are being formulated while you are in high school. There are many factors that contribute to success in high school. In many cases the type of course work you select is a better indicator of success than the grades you receive. Colleges, business schools, vocational/technical schools and potential employers will give the greatest weight to your high school course selections and the grades you receive. It is for this reason that a student who has attempted a more demanding course load but who has a lower grade point average (GPA) may be offered admission to a school or employment before the student with a higher grade point average in a weak course load.

We fully realize that you can graduate from high school with course work which is less demanding, but we recommend that each student should challenge himself or herself to go beyond the minimum requirements for graduation.

Remember, the better your high school preparation, the better your chances are for success in your future plans.

Steele Guidance Staff,
Mrs. MaryJane Loushin, A-G students
Mr. David Bragg, H-O students
Mr. Bob Harcula, P-Z students

AMHERST STEELE HIGH SCHOOL GRADUATION REQUIREMENTS

Specific requirements of the Ohio Department of Education and the Amherst Exempted Village Schools Board of Education mandate that students majoring in the college preparatory/liberal arts or the college tech prep program of study must earn a minimum of 24 credits in grade 9, 10, 11 and 12 to be eligible to receive a diploma. Students majoring in vocational programs at the Lorain County JVS must earn a minimum of 21 credits in grades 9, 10, 11 and 12. It is the responsibility of the student and parent to know and understand the requirements for graduation and to make plans accordingly.

To participate in commencement/graduation ceremonies, students must fully complete all graduation requirements and credits as outlined in the programs of study shown below. Students who complete their requirements through summer school or approved tutoring at a later date will **not** participate in the graduation/commencement ceremonies.

REQUIREMENTS FOR GRADUATION

College Preparatory/Liberal Arts Program

English Language Arts	4 Credits
Mathematics	4 Credits
Science	4 Credits
Social Studies	4 Credits
Foreign Language	2 Credits
Health	1/2 Credit
Physical Education	1/2 Credit
Electives	5 Credits
24 Credits	

* It is recommended students following this academic program and planning to attend college, include at least 1 credit of Fine Arts within their elective requirements.

College Technology/Tech Prep Program

English Language Arts	4 Credits
Mathematics	3 Credits
Science	3 Credits
Social Studies	4 Credits
Technical Preparation	6 Credits
Health	1/2 Credit
Physical Education	1/2 Credit
Electives	<u>3 Credits</u>
24 Credits	

* It is recommended students following this academic program and planning to attend college, include at least 1 credit of Fine Arts and 2 credits of Foreign Language within their elective requirements.

Vocational Program **

English Language Arts	4 Credits
Mathematics	3 Credits
Science	3 Credits
Social Studies (incl. Gov't)	3 Credits
Health	1/2 Credit
Physical Education	1/2 Credit
Vocational Program	6 Credits
Electives	<u>1 Credit</u>
21 Credits	

* Students must earn a minimum of 6 vocational credits.

** Students following this academic program may be admitted to college but may be required to take additional courses to meet academic requirements.

2008-2009 COURSE FEES

Activity Fee	\$10.00
AP Chemistry	\$10.00
AP Physics/Calculus	\$20.00
Art 1	\$25.00
Art 2	\$25.00
Art 3	\$30.00
Art 4	\$30.00
Biology 1	\$12.00
Biology 2	\$22.00
Calculator Fee (9th grade)	(approximately) \$12.00
Chemistry 1	\$15.00
Computer Applications.	\$ 5.00
Family Relations/Parenting & Child Dev.	\$ 5.00
French 1.	\$17.00
French 2.	\$17.00
French 4.	\$17.00
Geology.	\$10.00
Home Maintenance	\$20.00
Life Skills 1	\$30.00
Life Skills 2	\$35.00
Pay to Participate.	\$400.00
Physical Science	\$8.00
Physics 1.	\$10.00
Physics 2.	\$10.00
Publications Tech./English	\$ 5.00
Spanish 1,2,3	\$17.00
Spanish 1A	\$17.00
Spanish 4	\$17.00
Spanish 5 PSEO.	\$17.00
Student Planning Book	\$ 5.00
Word Processing 1	\$ 5.00
Word Processing 2	\$ 5.00
Wood Technology 1	\$35.00
Wood Technology 2	\$35.00

PAY TO PARTICIPATE POLICY

There will be a pay to participate fee which must be paid in full by 3:30 p.m. on the following dates:

Fall Sports: Marching Band and Drama Club: August 3, 2009
 Winter Sports and Academic Team: October 23, 2009
 Spring Sports: February 26, 2010

SUGGESTED COURSES FOR SCIENCE TRACK

<u>COLLEGE BOUND (4)</u>	<u>SCIENCE CONCENTRATION(4)</u>	<u>TECHNICAL/VOCATIONAL(3/4)</u>
Physical Science	Advanced Physical Science	Physical Science
Advanced Phy. Science		
Chemistry or	Chemistry or	
Advanced Chemistry	Advanced Chemistry	Biology 1
Advanced Biology 1 or		
Biology 1	Advanced Biology 1	Geology
Biology 2	A.P. Chemistry	Astronomy
Physics	Biology 2	
Astronomy	A.P. Physics (Calculus)	
	Physics 2	

SUGGESTED COURSES FOR MATH TRACK

<u>COLLEGE BOUND(4)</u>	<u>TECHNICAL/VOCATIONAL(3/4)</u>
Algebra 1	Algebra 1A or Algebra 1B or Algebra 1
Geometry	Geometry Skills
Algebra 2	Integrated Math
Pre Calculus	Algebra 2
Calculus or A.P. Calculus (Physics)	

SUGGESTED COURSES FOR ENGLISH

<u>COLLEGE BOUND(4)</u>	<u>ENGLISH CONCENTRATION(4)</u>	<u>TECHNICAL/VOCATIONAL(4)</u>
Advanced or English 9	Advanced English 9	English 9
Advanced or English 10	Honors English 10	English 10
Advanced English 11	A.P. English 11	English 11
College Prep English 12 or	A.P. English 12	English 12
PSEO English 12		

SUGGESTED COURSES FOR SOCIAL STUDIES

<u>COLLEGE BOUND (4)</u>	<u>S.S. CONCENTRATION(4)</u>	<u>TECHNICAL/VOCATIONAL(4/3)</u>
Adv. or Social Studies I	Adv. Social Studies 1	Social Studies 1
Adv. or Social Studies 2	Adv. Social Studies 2	Social Studies 2
Honors SS 2	Honors SS 2	Social Studies 3
AP Comparative Govt. & Politics	AP Comparative Govt. & &Politics	Social Studies 4
AP Government or	AP Government or	
Adv. or Social Studies 3	Adv. Social Studies 3	Law & Government Tech Prep
(Government/Economics)		
Social Studies 4(Psych.)	Social Studies 4 or	
or Current Events or	PSEO American History	
PSEO American History		

GRADE LEVEL COURSE OFFERINGS

9TH GRADE	10TH GRADE
English ----- 1 Adv English 9 English 9	English -----1 Honors World Literature Adv. English 10 English 10
Mathematics ----- 1 Algebra 1A Algebra 1B Algebra 1 Geometry	Mathematics-----1 Algebra 1A Algebra 1B Algebra 1 Geometry Geometry Skills Algebra II
Science ----- 1 Adv. Physical Science Physical Science	Science -----1
Social Studies ----- 1 Social Studies 1 Adv. Social Studies 1	Chemistry or Adv. Chemistry Geology Biology 1 Adv. Biology 1
Physical Education----- .25	Social Studies-----1
Health ----- .50	Social Studies 2 Adv. Social Studies 2 or Honors SS 2
Electives -----1 to 2 Art 1 ----- 1 Band ----- 1 Choir ----- 1 Word Processing I----- .50 Word Processing II ----- .50 Consumer Economics----- 1 Drama ----- 1 Foreign Language----- 1 Home Maintenance ----- 1 Life Skills I----- 1.25 Oral Communications ----- 1 Web Design I ----- .50 Web Design II ----- .50 Wood Technology----- 1	Physical Education----- .25 Electives -----2 to 4 Art 2 -----1 Computer Applications -----1 Family Relations/Child Dev.----1.25 Life Skills 2 -----1.25 Music Appreciation -----1 Wood Tech. 2-----1 Any of the 9th Grade Electives
TOTAL REQUIRED 6-8 CREDITS	TOTAL REQUIRED 6-8 CREDITS

GRADE LEVEL COURSE OFFERING (continued)

11TH GRADE	12TH GRADE
English----- 1	English----- 1
AP Eng 11	AP Eng 12
Adv. English 11	College Prep English 12
English 11	English 12
	PSEO English 12
Mathematics----- 1	Mathematics----- 1
Algebra 1	Algebra 1
Algebra 1B	Algebra 2
Geometry	Geometry
Geometry Skills	Geometry Skills
Algebra 2	Integrated Math
Integrated Math	Pre-Calculus
Pre-Calculus	AP Calculus/Physics 1
Calculus 1	Calculus 1
Science----- 1	Science----- 1
Geology	Geology
Chemistry	Chemistry or Adv. Chemistry
AP Chemistry	AP Calculus/Physics
AP Calculus/Physics	Advanced Biology 1
Advanced Biology 1	Biology 1
Biology 1	Biology 2
Biology 2	Physics 1
Chemistry or Adv. Chemistry	Physics 2
Physics 1	Astronomy
Astronomy	Social Studies----- 1
Social Studies----- 1	SS 4 (Social Psychology)
Social Studies 3 (Gov/Economics)	AP Government
AP Government	Law & Gov Technology 2
Law & Gov Technology 1	AP Comparative
AP Comparative	PSEO American History
SteeleTech Prep----- 3	Steele Tech Prep----- 3
TV	TV
NCT	NCT
MHT	MHT
Law & Government	Law & Government
JVS Tech Prep----- 3	JVS Tech Prep----- 3
NCT	NCT
MET	MET
IMT	IMT
HST	HST
Electives-----2 to 4	Electives----- 2 to 4
	Teacher Education Exploration Program 3
	Late Arrival..... 0
	Early Release..... 0
TOTAL REQUIRED.....6-8 credits	TOTAL REQUIRED6-8 credits

Comparison of Diplomas with Honors Criteria

Students need to fulfill all but one criterion for any of the following Diplomas with Honors

SUBJECT	High School Academic Diploma with Honors Graduating Classes 2010 and Before	High School Academic Diploma with Honors Graduating Classes 2011 and Beyond	Career-Technical Diploma with Honors for Graduating Classes 2010 and Before	Career-Technical Diploma with Honors for Graduating Classes 2011 and Beyond
English	4 units	4 units	4 units, which may include one unit of applied communication	4 units
Mathematics	3 units, including Algebra I, Geometry, Algebra II or a 3-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a 4-year sequence of courses that contain equivalent content	3 units, including Algebra & Geometry, or a sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a 4-year sequence of courses that contain equivalent content
Science	3 units, which develop the concepts for physical, life, and earth and space sciences	4 units, including physics and chemistry	3 units, which develop the concepts for physical, life, and earth and space sciences	4 units, including physics and chemistry
Social Studies	3 units	4 units	3 units	4 units
Foreign Language	3 units, including at least 2 units in each language studied	3 units, including at least 2 units in each language studied	2 units, or 2 units of business/technology, or one unit each	Not counted toward requirements
Fine Arts	1 unit	1 unit	May be counted toward requirements under Electives	Not counted toward requirements
Career-Technical	Not counted toward requirements, and may not be used to meet requirements	Not counted toward requirements, and may not be used to meet requirements	3 units in the vocational or technical education curriculum	Not counted in Electives
Electives	Either 1 unit of business/technology and 2 units of above or 3 units of the above subject, not including career-technical	Not counted toward requirements	2 units of above categories, including fine arts	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT Score (excluding scores from the writing sections)**	27 ACT / 1210 SAT	27 ACT / 1210 SAT	27 ACT / 1210 SAT	27 ACT / 1210 SAT
Additional Assessment	Not applicable	Not applicable	Complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Vocational Competency Assessment or the equivalent	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent

** Writing sections of either standardized test should not be included in the calculation of this score

Diploma with Honors requirements pre-suppose completion of all high school diploma requirements in Ohio Revised Code including: 1/2 unit in physical education, 1/2 unit in health, 1/2 unit in American History, 1/2 unit in government

(Taken from the Ohio Department of Education website at www.ode.state.oh.us)

THE ADVANCED PLACEMENT PROGRAM AT STEELE HIGH SCHOOL

Advanced Placement courses are the highest level classes offered at Steele High School. Currently there are six Advanced Placement classes in the areas of English, Math, Social Studies, and Science. Students should plan to take the Advanced Placement Examination as the culmination of their advanced placement experience. Examinations are offered in May of each year. Some colleges, in turn, grant credit and/or appropriate placement to students who have scored well on the examinations. AP course descriptions are listed in individual department sections.

HONORS/ADVANCED PLACEMENT/PSEO

Honors/AP Classes are characterized by the following:

Workload – (both in-class and homework) exceeds that assigned in other courses in the same department.

Independent work – the amount expected of the student is greater than other courses

Complexity and difficulty of material – material is more difficult and complex than general education curricula

Critical thinking skills – Honors/AP classes require a greater amount of activity at the higher levels of critical thinking, including synthesis and evaluation

The student selection process for Honors or AP courses is designed to make the program available to those who will profit from the challenging work offered. Three (3) factors are considered before a student is admitted to Honors or AP classes.

- a. level of academic achievement
- b. evaluation of previous teacher
- c. the expressed desire of student

On-site PSEO, Advanced, and Honors classes are weighed .5 points.

IN ADVANCED PLACEMENT COURSES ONLY, GRADE POINTS ARE AS FOLLOWS:

A=5, B=4, C=3, D=1, F=0

IN HONORS/ADVANCED/PSEO (at ASHS ONLY), GRADE POINTS ARE AS FOLLOWS:

A=4.5, B=3.5, C=2.5, D=1.0, F=0

OCCUPATIONAL CAREER PROGRAM

The mission of the **Occupational Career Program (OCP)** is to help at-risk freshmen and sophomore students, ages 14-16, to develop through work experience the necessary attitudes and abilities to become gainfully employed, and to eventually enter an academically-oriented course of study or an occupationally-specific vocational job training program.

OCP students spend a minimum of two periods each day in academic classes and one to two periods per day in job placement. Students interested in OCP should see Mr. Bill Matthews (OCP Coordinator) at Steele High School for an application or contact your school counselor.

The OCP courses below are required for freshmen and sophomore students accepted into OCP.

OCP PROGRAM

**000708
0708-2**

OCP Careers: 9th & 10th grades

Credit: 1(per year)

OCP Related exposes the student to job-seeking and job-keeping skills in addition to studying future career and educational options. Also individual student needs in the areas of reading, math and communication can be addressed.

OCP Work Lab-A: 9th & 10th grades

Credits: 1 – 2 (per year)

Students in the OCP program are expected to work at an approved job station either in the schools or in the community. The type of employment available to students may be limited by Ohio and federal child-labor laws. The OCP coordinator will make every effort to place students in appropriate job experiences; however, students may seek employment on their own. The amount of credit earned in the lab portion of the OCP program is determined by the total number of hours worked.

OCP Social Studies: 9th grade & 10th grades

Credit: 1 (per year)

This course examines the theoretical basis, historical foundations and present concerns associated with the historical, economic, and political position of the United States in the world.

The mission of the Career Based Intervention Program (CBI) . . .

The Career Based Intervention (CBI) program is a career-technical education program designed for students ages 17-19. The program goal is to help students to improve academic competence, graduate from high school, develop employability skills, implement a career plan and participate in a career pathway in preparing for postsecondary education and careers.

Students interested in CBI should apply at Steele High School by contacting your school counselor.

CBI PROGRAM

**000709
0709-2**

CBI Careers: 11th & 12th grades

Credit: 1 (per year)

The Career Based Intervention (CBI) program meets on a daily basis to improve the students knowledge of career pathways, labor laws, and Core Integrated Technical and Academic Competencies (ITACs).

CBI Work Lab-A: 11th & 12th grades

Credits: 1 – 2 (per year)

Each CBI student is required to have a job outside of the school. A minimum of 150 work hours are required for full credit. Student jobs must meet Ohio and Federal child-labor laws.

VOCATIONAL PATHWAY

LORAIN COUNTY JVS VOCATIONAL/TECHNICAL TRAINING

The Lorain County JVS provides two-year training programs in a variety of career areas leading to a job or further post-secondary training. To be admitted to the JVS, students need to apply as part of their sophomore scheduling process.

REQUIREMENTS FOR ADMISSION

- A. Students must have completed a minimum of two years at Steele and be sixteen (16) years of age by January 1 of the school year in which the student begins classes at the JVS.
- B. Students applying to any of the two-year JVS programs should have accumulated a minimum of 9 credits at Steele. The following credits are suggested minimum requirements:
- | | |
|----------------------|----------------------------------|
| 2 credits of English | 2 credits of Social Studies |
| 2 credits of Math | 1/2 credit of Health |
| 2 credits of Science | 1/2 credit of Physical Education |

10TH Graders – If you apply to JVS, you only need to select JVS for your schedule at Steele

COURSES OFFERED AT LORAIN COUNTY JVS - 000775

Building Trades Academy

Carpentry

Learn the basics of wood-frame construction including project lay out and designs, the use of hand and power tools, blueprint reading, cost estimation, insulation, exterior finishing, and more.

Heating/Air

Install and repair air conditioning and heating units used in homes, offices, and factories.

Industrial Electricity

Learn to maintain, install, and repair electrical wiring equipment used in residential and industrial settings. Students work with computer programmable controlling and electric motors.

Masonry Trades

Estimate, layout, and construct masonry walls, partitions, fireplaces, chimneys, patios, driveways, and home foundations.

Plumbing/Pipe fitting

Learn to install and repair plumbing systems in residential and commercial settings. Work-based learning will be emphasized with on-the-job training sites in cooperation with the Building Industry Association of Lorain County.

Business and Marketing Academy

Web and Graphic Design

The students in this program will use the Cisco Academy program as they learn the techniques needed to work in areas such as animation, media design, and Web design.

Accounting & Financial Services – Train for a career in the fast-growing fields of accounting and finance. You will learn skills needed to work in the areas of accounting, finance, investments, banking, and insurance. Employees with these skills are employed by business, industry, and the government.

Office and Administrative Assistant

Participate in many work-based learning experiences as you learn to become a productive member or even the manager of an office team. Word processing and business software packages will be emphasized.

Marketing/Management

Students will continue to operate the school store, The Corner Shoppe, as well as study advertising, sales, promotion, pricing, and other marketing and management topics including e-commerce.

Culinary Academy

Bakery/Pastry Arts

Learn basic and advanced techniques working on/with items like marzipan, chocolate, meringues, breads, and cake decorating. Sanitation and safety as well as the science of baking and pastries will be included.

Culinary Arts

Plan, prepare, and cleanly and safely serve food for large numbers of people in restaurants, hospitals, cafeterias, and schools.

Manufacturing/Pre-Engineering Academy

Computerized Design & Drafting

Draw and calculate working plans used in manufacturing and construction. Students acquire both manual and computer aided drafting (CAD) skills used in electrical, mechanical, architectural, aeronautical, and civil engineering areas.

Precision Machine Technology

Shape and cut metal and plastic parts on lathes, milling machines, grinders, drills, and other power driven machines.

Welding & Fabrication

Setup and operate welding equipment to position, align, fit and weld parts together. Customer projects are used for students to learn layout, fabrication, and welding techniques.

Transportation Academy

Auto Technology

Students learn to diagnose, adjust, and repair automotive systems including engines, transmissions, suspensions, brakes, electrical and air conditioning.

Collision Repair

Frame and body straightening, welding, refinishing, painting, replacing glass, installing upholstery, estimating costs, and preparation of insurance forms.

Commercial Truck Technology

Diesel and gas engines, electrical, fuel, brake, and clutch systems on trucks and buses. Transmissions and drive trains, lubrication and maintenance will also be covered.

Industrial Equipment Mechanics

Small and large equipment repair and maintenance, welding, engine and power train overhaul, parts and service training, hydraulic and diesel and fundamentals. Tractors, trucks, industrial and agricultural equipment.

Service Cluster

Cosmetology

Scientific study and practice of beauty culture which includes hairstyling, hair cutting, manicuring, skin care, chemical services and all related areas including the sciences, professional ethics, and employability skills. This is a 1500 hour state certified and program in preparation for state licensing.

Diversified Health Occupations

Direct patient care, dental assisting, laboratory testing, physician assisting, first aid, medical forms, receptionist procedures and cooperative relationships. Students co-op in senior year.

Early Childhood Education

Through working directly with preschool age children, students experience operating a nursery school, learn about child growth and development, lesson plans, human relations, and nutrition.

Landscaping/Greenhouse Management

Aspects of landscape design, greenhouse management and production, equipment operation and maintenance,

golf course and sports turf management, floral design, garden center operation, customer service, and business management.

Law Enforcement & Security

Patrol and traffic procedures, human and public relations, communications, criminal justice system, medical first response treatment, crime prevention, investigations, security, firearms, report writing, etc.

One Year Programs Requiring Recommendation

Building Maintenance

One-year junior program for students with special needs. It is designed to prepare students with basic skills in many different maintenance occupations, including interior and exterior maintenance, basic electricity, carpentry, and basic plumbing.

Hospitality/Institutional Services

A one-year program for students with special needs. It is designed to prepare students with basic skills in service occupations including food service, health care, child care, laundry care and commercial housekeeping skills.

Career Based Intervention (Co-op) formerly OWE

This is a senior only program designed to serve students who may be behind in academic credits. Students are eligible to receive seven credits with a minimum of 15 hours of work per week. All students must have a valid driver's license, their own transportation, and be recommended by their counselor.

Career Exploration

Career Exploration is designed for 9th or 10th grade students who are at least 15 years old and who are interested in exploring careers in various vocations. Students will have the opportunity to develop leadership, communication, problem solving, as well as critical thinking skills. The Career Exploration program will provide students with hands-on experiences in a variety of trade areas as well as allow students to research careers suitable for their individual interests and learning styles. The focus will be on project-centered learning; an approach to learning that emphasizes connections between ideas in an area or discipline, between one discipline and another, and between schools and the outside world. **Students are selected on a recommendation basis only by their high school counselor or principal.**

Career Readiness Lab

This career readiness lab is for 14 and under students with a structured lab. **Students are selected on a recommendation basis only by their high school counselor or principal.**

Job Training Program The Work Adjustment Program at the Lorain County JVS offers a variety of flexible educational options for students who are receiving Work Study services through their home school.

Fine Arts Tech**000621**

Credit: 0

Grade: 11, 12

This technical designation is for students who plan to pursue careers in the following areas: Instrumental Music, Vocal Music, Dramatic/Performing Arts, Communications and Visual Arts. Students must earn credits in four of the five areas over two years to complete this program. Juniors must sign up for at least three (3) of the following courses: Band, Choir, Art I-4, Oral Communications, Drama or Music Appreciation. The remainder of the Fine Arts requirement is to be scheduled as a Senior.

Law and Government 1 (LGT) – American Government and Criminal Justice**000607**

Credit: 3

Grade: 11

Length: 3 Blocks During the Year

This portion of law and government course covers two areas: (1) American Government: The many careers in political science and other areas of public services. Topics include the foundation of American Government, the Constitution and federalism. Project oriented activities involve elections, contemporary issues, the role of the media and rights of individuals. (2) Criminal Justice: The many careers in criminal justice and law enforcement. Emphasis of the official "Search & Seizure and Legal Updates" manual of the Lorain County Sheriff's Department is provided for real-life scenarios. A forensic science unit is included in the coursework. Additional topics include the criminal justice systems, policing, the courts, and adjudication. A guest speaker circuit includes various experts in law and government.

Law and Government 2 – American Practical Law

Credit: 3

000624

Grade: 12

0624-2

Length: 3 Blocks During the Year

Prerequisite: Law/Government 1

Topics include studying sources of law, criminal and civil procedures, tort law, negligence, contract law, consumer law, credit law, probate law, and real property. Additional topics include studying crimes, legal ethics, settlements, constitutional law, international law, evidence, legal research, investigations, legal writing of briefs, complaints and memos. Classroom lessons emphasize experimentation, simulations, and demonstrations. Mock trials allow for a practice of trial procedures, opening and closing statements, the burden of proof beyond a reasonable doubt, voir dire, jury deliberation and jury verdicts. This course continues to cover contemporary issues, U.S. Constitution and Amendments, patrol training and protocol within the Steele Security Unit, and the LGT externship opportunities. A guest speaker circuit includes various experts in law and government as well.

Law and Government 1 and 2– Two Main Features:**1.) LGT Externships for both Juniors and Seniors**

Students interested in getting involved with the broad law and government field will have an opportunity to initiate an externship during the school day within the community. The objectives of the externship are observation and participation in various government-related functions at all levels. Students arrange a contact within the community and join the network of over 20 externship hosts.

Law and Government 1 and 2– Two Main Features:**2.) Steele Security Unit for both Juniors and Seniors**

Students will be ranked within the Steele Security Unit. Highest rank is captain, followed by lieutenant, sergeant, dispatcher, and secretary. There will be assessments on physical training, security protocol and codes/signals. Coverage of the amendments, Miranda rights, Terry stop procedures, police report writing, investigations, building search techniques, patrol training of the Steele campus and parking lot detail. A one-time \$35 fee for uniform (jacket) and supplies (batteries for two-way radios).

Fee Required

TECH PREP PATHWAY

COLLEGE TECHNOLOGY PROGRAMS (at Lorain County JVS)

The College Technology Program is a 2-year program of study that combines traditional college-prep academic classes with specialized lab instruction in the technology area of choice: computer networking, health sciences, interactive multimedia, or manufacturing engineering. More specifically, CTP students take the same english, science, social studies, and math courses that all college-bound students take. However, their elective time is spent in lab settings troubleshooting, creating, solving, building and designing. The learning is hands-on with real-world problems to tackle. Students get the chance to experiment and practice in addition to taking notes and attending lectures. They can also “try out” their potential career field before investing in college tuition.

***Students will need to provide their own transportation for these half-day programs. There is no mid day bus transportation.**

Manufacturing Engineering Tech 1 (MET) 000605 Credit: 3 Grade: 11 MET allows students to prepare for careers in engineering, engineering technology, and other production & manufacturing related fields. Labs focus on the process of manufacturing from the design phase to final production. Students design, create, and implement a wide variety of manufacturing tools and techniques such as automation/robotics; hydraulics/pneumatics; CAD/CAM, etc.	Interactive Multimedia Tech 1 (IMT) 000627 Credit: 3 Grade: 11 IMT allows students to prepare for careers in electronic aural and visual communications. Courses focus on basic theory and technique in computer-based graphics production; digital recording and editing; audio recording and editing; web site design, layout, and graphics; two-dimensional modeling; animation, etc.
Manufacturing Engineering Tech 2 000606 Credit: 3 Grade: 12 This course is a continuation of the Manufacturing Engineering Tech I (MET) program.	Interactive Multimedia Tech 2 000628 Credit: 3 Grade: 12 This course is a continuation of the Interactive Multimedia Tech I (IMT) program.
Network Communications Tech 1 (NCT) 000611 Credit: 3 Grade: 11 NCT allows students to prepare for a variety of careers in computer information systems, with a special emphasis on network design, operation and maintenance. Courses focus on computer programming, CISCO router systems (including the possibility of CCNA certification), connectivity, web design, etc.	Health/Medical Science Technology 1 (HST) 000630 Credit: 3 Grade: 11 HST/MST allows students to prepare for a wide range of health careers through the development of fundamental medical knowledge and essential clinical skills. Courses include anatomy and physiology, first aid, medical terminology, pathology, elementary and advanced patient care techniques, etc.
Network Communications Tech 2 000613 Credit: 3 Grade: 12 This course is a continuation of the Network Communications Tech I (NCT) program.	Health Science Technology 2 000631 Credit: 3 Grade: 12 This course is a continuation of the Health Science Tech Prep program.

BUSINESS EDUCATION

A large percentage of all gainfully employed people earn their living in a business or merchandising field. It is the goal of the Business Education Department to prepare high school students for further study at the college level or immediate employment in the business field.

Word Processing I 000167

Credit: .50

Grade: 9, 10, 11, 12

Length: 9 weeks

This is an introductory 9-week course stressing correct keyboard fingering and speed/accuracy improvement. Letters, numbers, symbols, and the keypad will be covered.

For those students who have already reached a designated mastery level, a keyboard placement test is available to test out of the class. See your guidance counselor for details. Fee Required

Word Processing II

Prerequisite WPI or Pre-Test 000168

Credit: .50

Grade: 9, 10, 11, 12

Length: 9 weeks

Using Microsoft Word, this 9-week class will teach the proper skills and techniques of operating a personal computer. Word processing skills, proofreading skills and production skills will be taught using the following content areas: personal-business/business letters; reports, term papers, tables, columns, and employment forms.

Fee Required

Computer Applications 000169

Credit: 1

Grade: 9, 10, 11, 12

The emphasis in this course is MicroSoft Office. Students will use advanced word processing skills, create spreadsheets, databases, and do presentations. The course is designed to give students an opportunity to extend their knowledge of, and experience with, computer applications (Word, Excel, Access and Power Point).

Fee Required

Consumer Economics 000170

Credit: 1

Grade: 9, 10, 11, 12

This is an introductory business course designed to provide information and understanding needed by every pupil to become a better consumer. There will be much emphasis placed on money. We will be studying the stock market extensively, as each student will be able to play in a stock market simulation in which they will be able to spend \$100,000 to invest in securities. Other topics that will be covered are: personal needs and wants, the economy, free enterprise, computers, consumer rights, career choices, wise buying, starting a savings and checking account, and credit and credit cards.

Visual Design 1

000602

Credit: .50

Grade: 9, 10, 11, 12

This is a nine week class introducing students to web page design. The students will critically examine existing web pages for design and layout, cohesion of topics, navigational ease, and content before producing their own web page using HTML or other web page authoring software.

Visual Design 2

000603

Credit: .50

Grade: 9, 10, 11, 12

Continuation of Web Page Design I class.

ENGLISH

English 9 000111
Credit: 1
This course continues the study of literature, composition, grammar, and vocabulary. Correct usage in both speaking and writing will be emphasized. Literature will include short stories, drama, and the novel. The development of a thesis with supporting details will be taught.

Advanced English 9 000112
Credit: 1
This is a course in language, literature, and composition for college-bound students. Students in this course should be good readers and able to express themselves in writing. Enhanced writing and research skills, including the development of a thesis and proper bibliographic format, are also part of the course. Supplemental reading will be required at an approximate cost not to exceed \$25.

English 10 000211
Credit: 1
This course continues the study of grammar, composition, vocabulary, and various forms of literature. It will also extend the research skills to include gathering and organizing of information. Supplemental reading material will be required at an approximate cost not to exceed \$25.

Advanced English 10 000212
Credit: 1
This is a course in language, literature, drama and composition and is recommended for the college-bound student. The class will emphasize critical thinking and interpretive skills, including a comprehensive study of usage as applied to writing, and focus on the development of the five paragraph expository composition.

Honors World Lit. 000209
Credit: 1
This course is designed to prepare the sophomore student for Advanced Placement English 11 and 12. This course emphasizes interpretive skills through essay and oral work. Students will develop vocabularies to discuss literature and the arts. Students should expect an academically rigorous level of course work and grading. Focus is world literature.

English 11 000311
Credit: 1
The reading emphasis is on American literature. Students study standard American usage and work toward mastering language skills. Research work will include further development of a thesis and also organization of the topic.

Advanced English 11 000312
Credit: 1
This is a course in American literature with an emphasis on major works from each literature time period. Students will be expected to master the vocabulary of the author, as well as to discuss and write about literature. Composition skills will be emphasized with a culminating research paper.

English 12 000404
Credit: 1
This course is designed for the student who plans on entering the military upon graduation or pursuing a technical or vocational field. Students will complete reflective, analytical, persuasive, and research-based essays. Students will also write functional documents and informational essays. British, World, American, and multi-cultural literature will be compared and contrasted.

College Prep English 12 000405
Credit: 1
This course is designed for those students who plan to attend college. Analysis, synthesis, argumentation, and research are emphasized, along with critical thinking and collaborative learning. The major requirement is a research paper emphasizing correct use of sources, note taking, and citing. British, World, American, and multi-cultural literature will be compared and contrasted. Attainment of a C or better in English 11 is recommended

PSEO English 12 000406
An introduction to fundamental college-level skills in academic reading and writing. Summary, analysis, synthesis, argumentation, and research are emphasized, along with critical thinking and collaborative learning. Completion of LCCC application and Compass Test by April 15 is required. Student must also have an accumulative as well as English grade point average of 3.0.

AP English 11 Literature & Composition (American Lit.) 0319-2
(Eng. 161, Eng. 255)
Preliminary reading of literature is required, and no level changes will be approved before the first interim report. This course will follow the AP College Board guidelines. Students will write expository, argumentative, and research-based papers and analytical essays for literature topics. Passage of class along with completion of LCCC application and Compass Test will earn junior students 6 college semester credit hours.

AP English 12 Literature & Composition (British Lit.) 0419-2
(Eng. 162, Eng. 257)
Preliminary reading of literature is required, and no level changes will be approved before the first interim report. This course will follow the AP College Board guidelines. Students will write expository, argumentative, and research-based papers and analytical essays for literature topics. Passage of class along with completion of LCCC application and Compass Test will earn senior students 6 college semester credit hours.

FAMILY AND CONSUMER SCIENCES

Life Skills 1

000161

Credit: 1 1/4

Grade: 9, 10

Students will focus on food preparation and nutrition, housing, basic sewing skills, and money management. Action Projects, outside of classroom work, equivalent to fifteen hours are required each nine weeks. Class fees cover cooking expenses. Students responsible for individual sewing project costs and sewing supplies. Fee Required

Life Skills 2

000263

Credit: 1 1/4

Grade: 10, 11, 12

Prerequisite: Life Skills 1 or Single Living

Students will focus on intermediate levels of food preparation, nutrition, clothing construction, housing, and consumerism. Action projects, outside of classroom work, equivalent to fifteen hours are required each nine weeks. Class fees cover cooking expenses. Students responsible for individual sewing project costs. Fee Required

Family Rel./Parenting & Child Development 000463

Credit: 1-1/4

Grade: 10,11,12

This class will enhance the student's self-concept, ability to manage family life, relationships, and consumer choices. The class will also explore parenting styles and a child's development from birth to school age. Basic child care is studied with an emphasis on physical, emotional, social, and mental growth. Practical information is given to help students with real life situations. Students are required to care for Baby Think It Over infant simulator as a weekend project. Fee Required

FINE ARTS

Music Appreciation

000088

Credit: 1

Grades: 10 -12

This course covers all aspects of music. Students will study classical, jazz, rock, pop, world music, hip-hop, and explore each of these areas using current technology. Technology includes: you-tube, podcasts, distance learning with the Rock Hall, garage band and Finale notebook. Grades are based on projects, homework, and tests. No music experience is necessary for the course.

Music Theory

000089

Credit: 1

This course is for students who wish to expand their knowledge of music and/or may study music in college. The course will cover music writing, chords, rhythms,

scales and other fundamentals of music theory. Students who wish to study music in college are highly encouraged to take this course in preparation for college placement exams.

Band

000090

Credit: 1

0090-2

The High School Band will consist of players who demonstrate outstanding musicianship. Students will be selected based upon 1) playing ability, 2) music reading and musical knowledge, 3) previous band experience, 4) instrumentation balance, 5) previous attendance and behavior record. Further details can be obtained from the Band Director.

Prerequisite

It is a requirement of all Steele Band students to have studied a musical instrument prior to 9th grade. If not, please see the following section for instructions on what to do if the above requirements have not been met. At Steele, students **ONLY** meet as a large group (80-100 students) and there is no room in the schedule for daily group or private lessons.

Eligibility to participate in the Steele Band

You may participate in the Band program if you played in the 8th grade band. If you did not participate in band but were enrolled in some kind of private lesson program those students will be permitted to participate through an audition process.

How do I become eligible?

If you do not fit any of the above requirements for participation, it is still possible to join the Steele Bands and learn how to play a musical instrument. In order to do so, all the following steps must be taken to ensure membership.

You are exempt from our prerequisite if you:

- 1) talk to your director immediately regarding your choice.
- 2) acquire an instrument either by renting or purchasing.
- 3) take private lessons to catch up on what was missed.
- 4) play for the director on a regular basis to assess level.

Steele Instrumental Music Ensembles

Wind Ensemble

The Steele Wind Ensemble will meet five days a week during 3rd period of the school day. This ensemble will be by audition **ONLY** and is reserved for the top musicians of the program. Literature will be of the highest quality and expectations will be high. The ensemble will perform a Winter Concert, a Festival of Bands, a Spring Concert, and an OMEA Band Contest.

Symphonic Band

The Steele Symphonic Band will meet five days a week during 3rd period of the school day. This Ensemble will be by audition **ONLY** and is reserved for the above average musicians of the program. Literature will be of medium

quality. However, expectations will be high. The ensemble will perform a Winter Concert, a Festival of Bands, a Spring Concert, and an OMEA Band Contest.

Concert Band

The Steele Concert Band will meet five days a week during 3rd period of the school day. There is no audition process for this ensemble. All who wish to participate may do so. Literature will be of medium/easy quality. However, expectations will be high. The ensemble will perform a Winter Concert, a Festival of Bands, and a Spring Concert. This ensemble will not go to contest.

In order to participate in the ensembles below, one must first be enrolled in Band 000090 & 0090-2.

Marching Band

During the first 9 weeks of school, The Amherst Marching Comets will meet 3A, 3B, and 3C. Members of the marching band will then eat 3D. All non-marchers will eat 3A and have a study hall for 3B and 3C. During 3D, the non-marchers will play in a quasi concert band for the remainder of the semester until marching season is over, at which time, auditions will be held for concert season. Please see the Marching Band handbook for more information.

Jazz Band/Pep Band

Jazz Band will meet twice a week after school on Mondays and Wednesdays from 3-4p.m. after the marching season. Instrumentation for the Jazz Band will consist of: Trumpets, Trombones, Saxes, Piano, Guitar, Bass, and Drum Set. The ensemble will perform a Winter Concert, a Spring Concert, and a Jazz Festival.

We will play for 10 Basketball games a season. The Pep Band will rehearse several times in November to prepare for these performances. During the season the band may meet just before each game to rehearse new music for the following game.

Solo and Ensemble Contest

Each year, Lorain County and the Ohio Music Educator's Association sponsor contests where students can perform as soloists or in smaller ensembles for a rating from a judge. The contest is excellent for any player that is looking to broaden their playing abilities. Working in an ensemble also promotes cooperative learning along with developing good leadership qualities.

Brass and Woodwind Ensembles

These groups will be established during concert season. The ensembles will perform a Winter Concert, a Spring Concert and an OMEA Group Contest.

Band/Choir 000091 0091-2
Choir/Band 000092 0092-2

Credit: 2

For students in both band and choir please use all four numbers on your scheduling form

Choir 000098
 Credit: 1 0098-2

This course will cover vocal technique, reading music, musicianship, and performance skills. Students **must audition or have director's permission** to take this course. Auditions will be held in the spring. Students will be placed in the appropriate group based on their musical ability. Attendance at all performances is a course requirement.

Large Ensembles:

Level One – Men's Chorus/Soprano-Alto Choir: This choir will emphasize the basics of singing for students with little or no experience. This choir will be open by audition or permission to males and females primarily in grades 9 & 10, it will also serve as a feeder group for males who do not make Concert Choir. Enrollment is limited to 75 singers.

Level Two - Women's Chorus: Available by audition only to females who do not qualify for Concert Choir. Enrollment is limited to 80 singers. This group will participate in OMEA Choral Adjudications.

Level Three - Concert Choir: Highly select group of singers. Enrollment in this group will require a knowledge of reading music and the ability to learn and perform difficult literature. Enrollment is limited to 72 singers. Students must pass a competitive audition to be accepted. This group will participate in OMEA Choral Adjudications.

Noncredit - Small ensembles (students must be enrolled in a large ensemble to participate in a small, noncredit ensemble). All of these groups will meet after school. Groups include: The Madrigals of Steele High, Jazz Choir, Varsity Quartet, and Solo Ensemble adjudications.

Art 1 000100

Credit: 1

This course provides a solid foundation for the technical and visual aspects in art. It is an introduction to the variety of media available. This course emphasizes the elements of art: line, shape, form, variety, space, texture, and color. Art 1 also focuses on the principles of design enabling students to understand, critique, and appreciate art as a positive means of expression. Students are required to purchase a sketchbook for use in and out of class. This sketchbook may be used in Art II and Art III if students choose to take additional art classes. Fee Required

Art 2 000200

Credit: 1

This course continues to emphasize both the technical and visual aspects learned in Art 1. Personal expression, art history, and critiques will help students grow in their skill and appreciation of art. This course concentrates on drawing, painting, and hand-built ceramics. Students are also introduced to the computer as a means of visual expression. This course is designed to provide students with more knowledge of the field by producing creative and meaningful art projects. Students are required to purchase a sketchbook if they do not have one from Art I. Fee Required

Art 3 **000300**

Credit: 1

This course is designed for students who are seriously interested in art. This may include students who wish to go to college and major in the field of visual arts, as well as students seeking a career in the visual arts. This course will focus on drawing, printmaking, wheel-thrown ceramics, sculpture, and graphic design. Art history and critiques will continue to add to the development of each student. The course is designed to give a lot of responsibility to the individual so that each student can produce work to develop and enhance their portfolios. Students are required to purchase a sketchbook if they do not have one from Art II or if it is filled up from previous years. These classes will have a fee of \$30.00 for supplies. Fee Required

Art 4 **000400**

Credit: 1

This is a specialized course designed for students to concentrate in a specific medium. Choices include: drawing, painting, ceramics, printmaking, sculpture, graphic design, and photography. Many of the assignments are agreed upon by the student and the instructor. Projects done in this class are added to Portfolios generated in Art 3. Oral critiques and artist statements add to the aesthetic growth of each student. Students are expected to matte finished works, take slides of their portfolio, and display work in the school and in the community. This course may be repeated for credit with approval of the instructor. Due to the cost and availability of some materials, it may be necessary for students to purchase items on their own. Students are required to purchase a sketchbook if they do not have one from Art II or if it is filled up from previous years. Fee Required

Oral Communications **000412**

Credit: 1

Grade: 9 - 12

This course gives the student practical experience in writing and presenting the basic types of speeches: informative, persuasive, and demonstrative. The course work includes personal and group communication theory, voice and diction, speech organization, and types of delivery. Exercises are included in oral interpretation, debate, interview, tv production, and parliamentary procedure. The course teaches communication skills students will use in college or on the job.

Drama **000414**

Credit: 1

Grade: 9 - 12

Students will have practical experience in acting, direction, and design. Some topics to be covered during this course will be theater history, play structure and analysis, beginning acting, play production, set, costume, make-up and business management. Communication skills taught

through acting make this course an ideal starting place for students looking toward careers in law, education, business management, theater, politics, the ministry, and many other communication related fields.

Yearbook/Publications **000012 – 10th gr.**
Credits: 2 (year long course) **000013 – 11th gr.**
000014 – 12th gr.

Students will be responsible for all aspects of yearbook publishing including writing feature stories, gathering information, designing pages, covering events and organizations, sales, advertising, and promotions. Students will have opportunities to accept leadership positions such as editor, business manager, and sales director while developing critical thinking, problem solving, management, and team building skills.

In addition, students will explore and develop skills in journalism writing (feature, news, opinion, personal profiles, sports), media literacy (TV broadcasting, newspaper, web journalism, magazine), reporting and interviewing. Students will learn about photojournalism while developing an understanding in journalism law and ethics, journalism culture and types, and journalism occupations.

Students will contribute to the high school newspaper *The Record* and the yearbook *The Amherstonian*.

FOREIGN LANGUAGES

For many students it is advisable to wait until grades 10 and 11 to start a foreign language. At this time they may be more mature and more able to comprehend the language. It is also recommended that students planning to take more than one class of a language earn at least an 80% in the first course. The fourth and fifth year of each language is offered if there is a sufficient number of students requesting it.

French 1 **000180**

Credit: 1

A basic level program with an emphasis on communication in French, both oral and written. Student should develop practical speaking and listening skills, such as asking for and understanding information or directions, reporting what others say, and stating information about themselves. Students also develop the skills necessary to read simple prose such as newspaper articles with the aid of a dictionary, and to write complete sentences sufficient for personal letters and expressing simple opinions. A second important aim of the program is to foster in students a sensitive appreciation of the French-speaking world and to give them an insight into the different cultures where French is spoken. Fee Required

French 2 **000280**

Credit: 1

Prerequisite: French 1. (Recommend Grade of C or better.)

A continuation of the French 1 program, with more emphasis on the written word. Students develop their reading and writing skills while building on, and still practicing, their oral communication skills. The second-level course takes a more grammatical approach than French I, incorporating the different verb tenses and their uses, more complex grammar structures of the language, and more specialized vocabulary. The study of various French-speaking peoples is continued. Fee Required

French 3 **000380**

Credit: 1

Prerequisite: French 2 (Recommend Grade of C or better.)

A two part program incorporating: 1) A review and expansion of the verbs, structures, and vocabulary taught in the first two years; 2) A study in French of the history of France, the evolution of its culture, and its major historical figures. History and grammar are studied alternately and a more extensive working vocabulary is developed through both approaches. Excerpts from major works of French literature representative of each historical era are also introduced at this level. ****Probably offered as an independent study or educational options. See Teacher.** Fee Required

French 4 **000480**

Credit: 1

Prerequisite: French 3 (Recommend Grade of C or better.)

Prerequisite: French 3 (Grade of B in French 2 or teacher recommendation).

An intensive study of French history, culture, and literature, in addition to an in-depth review and expansion of the student's grasp of vocabulary and grammar concepts. Students read excerpts of French literary works in their original form. ****Probably offered as an independent study or educational options. See Teacher.**

Fee Required

French 5 **000482**

Credit: 1

Prerequisite: French 4 (Recommend Grade of C or better.)

An expansion and continuation of the study of French history, literature, and culture. Less emphasis is given to grammar and more to comprehension and oral proficiency in French. ****Probably offered as an independent study or educational options. See Teacher.**

Spanish 1 **000186**

Credit: 1

Grade 9, 10, 11, 12

Spanish I encourages students to converse with correct grammatical structure. Students build a basic vocabulary using correct spelling and pronunciation. The culture of Spanish-speaking countries is introduced.

Fee Required

Spanish 1A **000187**

Credit: 1

Grade: 11, 12

Admission into this class must be approved by your counselor with teacher recommendation.

This course is for juniors or seniors in the Liberal Arts Program who need foreign language credits. Spanish 1A covers the first half of the Spanish I course of study. The course will build basic skills in grammar, vocabulary and language usage in speaking and writing. Short conversations and stories will be read and discussed and presentations will be required. Fee Required

Spanish 1B **000188**

Credit: 1

Grade: 11, 12

Prerequisite: Spanish 1A

This class covers the second half of the Spanish 1 course of study and must be scheduled in the same year as Spanish 1A.

Admission into this class must be approved by your counselor with teacher recommendation.

Spanish 2**000286**

Credit: 1 (Grade 9*, 10, 11, 12)

Prerequisite: Spanish 1 (Recommend Grade of C or better.) *Freshman needed to score 90% or better on entrance exam in AJH.

Spanish 2 is a continuation of Spanish 1. Students will develop their speaking, listening, reading, and writing skills. Fee Required

Spanish 3**000386**

Credit: 1

Prerequisite: Spanish 2 (Recommend Grade of C or better.)

Spanish 3 is a continuation of Spanish 1 and 2. Students incorporate previous Spanish grammar while learning new, advanced structures. Students converse in Spanish and compose presentations to the class. Audio visual materials in Spanish are used to increase student contact with native speakers. Fee Required

Spanish 4**000486**

Credit: 1

Prerequisite: Spanish 3 (Recommend Grade of C or better.)

Spanish 4 is a continuation of previous Spanish courses. Students are introduced to Spanish literature and history. Short novels are read in class. The study of the culture of Spanish speaking countries is continued. Students converse in Spanish and compose presentations to the class. Fee Required

PSEO Spanish**000491**

(SPNH251)

Prerequisite: Spanish 4

This course is aligned with the third semester of college Spanish, and as such is the introductory course of the intermediate Spanish series. The primary objective of the course is to increase the knowledge of the students in their elementary skills and to introduce them to the more complex forms of the Spanish verb system, cultural readings, and vocabulary not covered in Elementary Spanish 151 and 152. The students will be provided with a comprehensive review and practice of the verb forms, grammatical structures, and vocabulary taught in the first two semesters. Learning will be reinforced through selected readings, dialogues, and exercises contained in the textbook and workbook. Fee Required

**HEALTH AND PHYSICAL EDUCATION
Recommended Requirements met by
the end of Sophomore year**

Prior to the end of their sophomore year, all students must satisfactorily complete 1/2 credit in health and physical education to meet graduation requirements. All physical education courses may be taken more than once but only a total of one P.E. credit will count toward the credits required for graduation. Co-educational activities are incorporated in all classes. Physical education activities will be individually adapted for students with handicaps or injuries.

Health**000801**

Credit: 1/2

Length: 9 wks

The health curriculum is designed to help students accept responsibility for their own lifestyles and personal decisions. Areas covered will include health wellness, nutrition and exercise, STDs and other diseases, AIDS education, emotional health, substance abuse, human sexuality, and other teen issues.

PHYSICAL EDUCATION

The following physical education courses are offered for nine-week periods both 1st and 2nd semesters.**000901 – 1/4 credit 9-12 (1st semester)****000902 – 1/4 credit 9-12 (2nd semester)**

This class will concentrate on improving the cardiovascular and muscular systems of all participants. The class will consist of weight training, walking, running, rope skipping and other aerobic activities along with group games, competitions and fitness testing.

**** Students participating in a sport, band, or cheerleading for two seasons will fulfill their requirement for physical education. SEE YOUR COUNSELOR FOR FURTHER QUESTIONS**

INDUSTRIAL TECHNOLOGY EDUCATION

Home Maintenance

000256

Credit: 1

Students will be able to work with industrial materials, tools and processes to explore the many areas of home maintenance. Students will perform tasks in the following areas:

Small Engine Maintenance and Repair

Basic Plumbing

Basic Electricity

Carpentry

Heating & Air Conditioning

Trouble Shooting

Fees for Industrial Tech courses cover consumables, i.e., finishes, sandpaper, blades, fasteners, tool maintenance, lumber for required project, glue and other miscellaneous items to maintain the lab. Students will need to purchase lumber for additional projects. Fee Required

Wood Technology 1

000257

Credit: 1

Students will learn skills relating to wood processing; including shop safety, the use of hand and power tools, estimating costs, measuring and different types of materials used in woodworking. Students will be required to complete various projects. Additional fees may apply. Fee Required

Wood Technology 2

000258

Credit: 1

Prerequisite: Successful completion of Woods 1 & Teacher Recommendation.

Students will develop improved skills in project design and construction. Adapt to new methods and materials and develop more appreciation of good workmanship. Students may need to supply additional materials for individual projects. Fee Required

MATHEMATICS

Algebra 1A 000131
Credit: 1
This is the first part of a two course sequence. Algebra 1A covers the first half of the Algebra 1 course of study.

Algebra 1B 000132
Credit: 1
Prerequisite: Credit in Algebra 1A
This is the second part of a two course sequence. This course covers the second half of the Algebra 1 course of study.

Algebra 1 000133
Credit: 1
Algebra 1 is the first course in a series of three designed to prepare students for college entrance. The study of standard topics for Algebra 1 will be taught including solving equations, manipulation of variables, graphing on the coordinate plane, and probability.

Algebra 2 000232
Credit: 1
Prerequisite: Algebra I or 1B (Geometry Recommended).
The topics of Algebra 2 continue the study of concepts learned in Algebra 1 and Geometry while advancing the student further into trigonometry. The mastery of concepts in Algebra 2 will enable an in-depth understanding of their use in Precalculus. TI-83 or TI-84 calculator required.

Integrated Math 000330
Credit: 1
Grade: 11, 12 only
Prerequisite: Algebra 1 or 1B (This course is not recommended for any student who has earned a "C" or better in Algebra 2 or higher.) This course is not meant for the college-bound student. Topics will include problem solving, practical geometry, data analysis, and the real world applications of math concepts.

Geometry Skills 000331
Credit: 1
Prerequisite: Algebra 1 or 1B plus the recommendation of the Algebra 1 teacher.
This course will cover the same topics as Plane Geometry but not as in depth. This course is not recommended for the student that will progress into Precalculus and further. . TI-83 or TI-84 calculator required.

Geometry 000332
Credit: 1
Prerequisite: Algebra 1 or Algebra 1B
Topics included in this course of study are congruent triangles, similar triangles, parallel and perpendicular lines, quadrilaterals, circles, solid figures, transformation, and coordinate geometry. TI-83 or TI-84 calculator required.

AP Physic C(Mechanics) & Calculus AB 000424
Credit: 2
Prerequisite: Pre Calculus Length: 1 period all year
This course will cover the physics topics of Mechanics: motion, mechanical energy & rotational dynamics. Calculus topics covered will be graphs, functions and limits, differentiation, integration, logarithms and exponents, and integration by parts. The successful student will be one who is highly motivated and has been very successful in earlier mathematics courses. Students who do well in this course will be prepared to take the AP exams in Calculus level AB and Physics C Mechanics. TI-83 or TI-84 calculator required.

Calculus (Pre) 000432
Credit: 1
Prerequisite: Algebra 2
This course continues the development of topics taught in Algebra 2 and is designed to cover all of the concepts and skills necessary for students to succeed in calculus. More advanced concepts in logarithms, exponentials and trigonometry are introduced and practiced. TI-83 or TI-84 calculator required.

Calculus 1 000434
Credit: 1
Prerequisite: Pre Calculus
This course will cover Differential Calculus which is the branch of mathematics that deals with motion and continuously changing quantities. Concepts will be approached numerically, graphically, and algebraically. TI-83 or TI-84 calculator required.

SCIENCE

Physical Science

000120

Credit: 1
Grade: 9

Physical Science is a course that focuses on the basic principles of chemistry and physics and their application to daily life. Labs are included to provide the opportunity for students to perform practical studies of physical science topics. These topics include the metric system, atoms, compounds, mixtures, chemical reactions, acids and bases, work and power, simple machines, motion, and forms of energy. Fee Required

Advanced Physical Science

000121

Credit: 1
Grade: 9

This course is for those students achieving above grade level with a high degree of reading, comprehension, and math skills. Students electing this level will be expected to participate in a long-term project.

Geology

000222

Credit: 1
Grade: 10, 11, 12

This course will be an in-depth study of the earth and its history. Included in this study will be topics such as rocks and minerals; weathering processes, topography and mapping; the oceans and atmosphere and their interactions with the earth, weather, glaciers, earthquakes, volcanoes, fossils, and mountain building. Fee Required

Chemistry 1

000223

Credit: 1
Grade: 10,11,12

Prerequisite: Physical Science, Algebra 1 (C or higher recommended)

Topics include atomic structure, chemical reactions, states of matter, chemical bonding, and the periodic table. Lab is an important part of Chemistry 1. Fee Required

Advanced Chemistry 1 (required for AP Chem) 000224

Credit: 1
Grade: 10, 11, 12

Prerequisite: Physical Science, Algebra I (C or higher recommended)

Topics include atomic structure, thermal chemistry, gas laws, chemical reactions, states of matter, chemical bonding, acids and bases, and the periodic table. Lab is an important part of Chemistry I.

Advanced Placement Chemistry

000427

Credit: 1
Grade: 11, 12

Prerequisite: Advanced Chemistry I

Students should take Advanced Placement Chemistry if they are considering a college major in chemistry, medical sciences or other related fields, and have a strong interest in chemistry. Topics include chemical energies, equilibrium studies, acids and bases, redox, and organic chemistry, as well as a more extensive look at gases, stoichiometry, chemical bonding and molecular geometry. Labs are

important and make up about one-third of the grade. **Students meeting PSEO requirements will earn college credits.** Fee:\$10.00

Biology 1

000322

Credit: 1
Grade: 10, 11, 12

Prerequisite: Physical Science

Students in regular biology should have had at least average success in physical science. Topics include life processes, cell structure and function, cell division, basic mendelian genetics, structure and function of RNA/DNA, survey of the 5 kingdoms and ecology. Fee Required

Advanced Biology 1

000323

Credit: 1
Grade: 10, 11, 12

Prerequisite: Chemistry I (B or higher recommended) or Advanced Chemistry 1 (C or higher recommended)

Students in Advanced Biology I should have had average success in Chemistry I. Topics include biochemistry of life, levels of complexity from molecular to ecosystem, cell structure and function including photosynthesis and respiration, cell reproduction, genetics, origin of life, evolution, biodiversity, and ecology.

Biology 2

000324

Credit: 1
Grade: 11, 12

Prerequisite: Chemistry I, Biology I.

This course focuses on ecology, human anatomy and physiology with a complete dissection of a fetal pig or cat. Biology II is an advanced course for college bound students with an interest in health, medical, or environmental careers. Fee Required

Physics 1

000425

Credit: 1
Grade: 11, 12

Prerequisite: Algebra II; Recommended: Chemistry

This course is designed to help students: 1) Understand the universe in which they live; 2) develop investigative tools through experiments; and 3) understand the role of science in our society. Topics covered include: motion, mechanics, thermodynamics, waves and sound. Fee Required

AP Physic C(Mechanics) & Calculus AB

000424
0424-2

Credit: 2
Prerequisite: Pre Calculus Length: one period all year

This course will cover the physics topics of Mechanics: motion, mechanical energy & rotational dynamics. Calculus topics covered will be graphs, functions and limits, differentiation, integration, logarithms and exponents, and integration by parts. The successful student will be one who is highly motivated and has been very successful in earlier mathematics courses. Students who do well in this course will be prepared to take the AP exams in Calculus

level AB and Physics C Mechanics.
Fee Required

Astronomy 000428

Credit: 1

Grade: 11, 12

This course will focus on the history of astronomy, the earth, moon, and the other planets in our solar system. Topics include the sun as a star, the evolution of stars, binary stars, variable stars, quasars, black holes, nebulae and galaxies. Emphasis will be placed on recent planetary discoveries. Observational astronomy will also be covered.

Physics 2 000526

Credit: 1

Prerequisite: Physics 1 or currently enrolled in AP Calculus/Physics I

This course will cover the physics topics of electromagnetism, waves, light, modern, and nuclear physics. Fee Required

SOCIAL STUDIES

Social Studies 1 000241

Credit: 1

Grade: 9

This course examines the theoretical bases, historical foundations, and present concerns associated with the historical, economic, and political position of the United States in the world. Year 1720 to present world history.

Advanced Social Studies 1 000242

Credit: 1

Grade: 9

Prerequisite: Social Studies teacher recommendation.

This course examines the same topics as Social Studies I. Thinking skills developed through involvement with historical and current problems are emphasized.

Social Studies 2 000341

Credit: 1

Grade: 10, 11

This course examines the theoretical basis, historical foundations, and present concerns associated with the historical, economic and political position of the United States in the world. Year 1890 to present American history.

Advanced Social Studies 2 000342

Credit: 1

Grade: 10, 11

Prerequisite: Students must receive a B grade in Social Studies 1 and Social Studies 1 teacher recommendation.

This course examines the same topics as Social Studies II. Thinking skills developed through involvement with historical and current problems are emphasized.

Honors Social Studies 2 000243

Credit: 1

Grade: 10

Honors SS2 is designed to prepare the Sophomore student for Advanced Placement and PSEO courses offered by the Social Studies department for 11th and 12th graders. This course covers the theoretical basis, historical foundations, and present concerns associated with historical, economic and political position of the United States in the world. The same time period and topics will be covered in this course as other SS2 offerings with more emphasis on reading, analysis of primary sources, and critical writing, as well as focusing on the modern historiography associated with topics discussed in class.

Recommended: Grade of "A" in Social Studies 1 or "B" in Advanced Social Studies 1.

Social Studies 3 (Government/Economics) 000443

Credit: 1

Grade: 11

Government examines constitutional issues derived from a historical perspective as they apply to current issues. The skills developed are those that prepare students for active and effective participation in civic life. Economics examines components of different economic systems using contemporary systems as a guide for understanding.

Advanced Social Studies 3 000445
(Government/Economics)

Credit: 1

Grade: 11

Prerequisite: Teacher/Counselor recommendation and B average in SS 2

This course examines the same topics as Social Studies 3. Thinking and writing skills will be developed through an emphasis on current and historical political issues; debate and writing are emphasized.

Social Psychology (Social Studies 4) 000447

Credit: 1

Grade: 12

Social Psychology is designed to introduce students to the vast and diverse field of psychology. Social Psychology emphasizes areas of experimental study, research techniques and related areas. The course focuses on the self and the development of the self, especially in social situations. Topics include personality development, heredity, our environment, our thinking, our motivation, our emotions, mental illness and treatment.

Current Issues (Social Studies 4) 000446

Credit: 1

Grade: 12

This class is about policy issues – matters being discussed and debated by U.S. citizens. This course is designed for the student interested in current events and the history that surrounds them. The class informs readers about important concerns of today in the world of politics, national

news, state and local news, international events and our society. Fee Required

**PSEO American History
000448**

Grade: 12

This class is the study of the origin and growth of American civilization from the discovery of the Western Hemisphere to the end of the Reconstruction. This course offers three semester hours of college credit to students through Lorain County Community College that is easily transferable to most institutions of higher learning. The course will focus on the development of skills such as reading, writing, analysis and higher level thinking in the discipline of History. It will be designed to challenge and enlighten students who plan on attending college to study any field. Seniors need an overall cumulative GPA of 3.0 as well as 3.0 GPA in all previous Social Studies courses.

AP Government 000525

Credit: 1

Grade: 11-12

This is a college level course that will give the student an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret U.S. policies and the analysis of specific examples. The student will gain a familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. The course will enable the student to become acquainted with the variety of theoretical perspectives and explanations for various domestic and international behaviors and outcomes. Debate, writing and thinking skills will be emphasized.

AP Comparative Government and Politics 000449

Credit: 1

Grade: 11-12

This course introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in policy, and demonstrate the importance of global political and economic changes. Debate, writing, and critical analysis skills will be emphasized.

SENIORS ONLY

TEACHER EDUCATION EXPLORATION (TEE) PROGRAM

Application and Acceptance Required

Credits: 3

000622

Grade: 12

0622-2

This is a year long class that may NOT be dropped.

The Teacher Education Exploration (TEE) Program is an experienced-based course that encourages and prepares high school seniors who have an interest in the field of education. Seniors should have a minimum 2.5 GPA and a strong interest in education: teaching, administration or support services. Seniors accepted into the TEE program will be scheduled into three blocks during the school year, 2 blocks one semester, and 1 block the other semester. During this time, students will participate in several internships with cooperating teachers in the Amherst Schools, kindergarten through 9th grade. In addition to the daily hands-on training in classrooms, students will be supervised and supported by a TEE coordinator who will meet with them every week.

The TEE program is committed to training high school seniors with required skills, methods and strategies which have proven effective with every grade level and subject area of teaching. It will introduce students to the field of education, specifically teaching, while still in high school and either confirm or reject their feeling about the educational career field prior to college.

SPECIAL PRIVILEGES

LATE ARRIVAL

First Semester 000002/Second Semester 000003

EARLY RELEASE

First Semester 000004/Second Semester 000005

Credits: 0

Grade: 12

Seniors may schedule their Late Arrival or Early Release as long as they are on target to graduate (sufficient credits), and they have 3 classes during the actual school day.

Schedules will not be changed to facilitate Late Arrival or Early Release.

Juniors may apply for Late Arrival/Early Release after the beginning of the school year (or 2nd semester) once it is determined that they have a Study Hall either 1st or 4th period.

Schedules will not be changed to facilitate Late Arrival or Early Release.

POST SECONDARY OPTIONS

The Ohio Revised Code establishes a program to provide a variety of educational options for high school students. One option is to continue your education at a local community college or four-year institution. Listed below is a summary of the new post secondary options provided:

Credit - In - Escrow:

Student may choose to attend a college and receive college credit in escrow. This means a student will not receive college credit until they graduate from high school. The student must pay tuition and fees as established by the college or university and must pay for textbooks and materials.

1. Students successfully completing college courses under Credit-In-Escrow will not be awarded high school graduation credit.
2. If, after high school graduation, an individual enrolls in a college attended as a high school student, the college must award full credit for all courses successfully completed.

Option B:

Students may choose to attend a college and receive both college credit and high school graduation credit. Colleges and universities enrolling students under this option will be reimbursed from local school funding for tuition, textbooks and materials. Students must notify their Amherst Steele Counselor no later than June 1st each year if they plan to enroll in the Option B program. Grades earned in the college courses will figure in the high school G.P.A.

1. Students successfully completing college courses will receive high school credit for graduation as appropriate.
2. If, after high school graduation, an individual enrolls in a college attended as a high school student, the college must award full credit for all courses successfully completed.

PROGRAM ELIGIBILITY

1. Qualifying Grade Point Average:
 - 12th grade - based on five (5) semesters of high school: 3.0 - college/high school credit
 - 11th grade - based on three (3) semesters of high school: 3.5 - college/high school credit
 - 10th grade - based on 8th and 9th grade record: 3.7 G.P.A. and recommendations
 - 9th grade - based on 7th and 8th grade record: 3.9 G.P.A. and recommendations
2. The student must have been accepted by the college.
3. Student must have attained at least a 3.0 GPA in previous courses related to the desired college class.

HIGH SCHOOL CREDIT CONVERSION

1. 5 semester hours of college credit = 1 high school credit
2. 4 semester hours of college credit = .80 high school credit
3. 3 semester hours of college credit = .60 high school credit
4. 2 semester hours of college credit = .40 high school credit
5. 1 semester hour of college credit = .20 high school credit
6. Fractional high school credits shall be awarded.

COURSE LOAD

1. A student must schedule enough credits at high school and/or college to maintain a full-time student status
2. The maximum number of credits that a student may schedule at high school and/or college may not exceed the number of courses the student may schedule using the total number of periods available at the high school during the official school day (maximum is 8 credits per year).

TRANSPORTATION

1. Students participating in Post-Secondary Options will be required to provide their own transportation to and from the area college.
2. Students enrolled in college for high school credit only may qualify for full or partial reimbursement for the necessary cost of transporting the student between the secondary school he/she attends and the college in which he/she is enrolled. Reimbursement shall be based on the school district's average cost of transporting students.

APPLICATION MUST BE ON FILE AND TEST TAKEN BY JUNE 9, 2009. COMPASS TEST (PLACEMENT) MAY BE GIVEN AT STEELE IN MARCH, 2009. PLEASE SEE YOUR COUNSELOR WITH ANY QUESTIONS.

Amherst Steele Guidance Department

PSEO Agreement Form

I hereby certify that my son/daughter has received appropriate counseling of the Post Secondary Enrollment Options Program now available to high school students. I also understand my responsibilities as parent/guardian with my son/daughter's participation in the program.

I have been informed of the following: program eligibility, process for granting credit, financial arrangements (tuition, books, materials, fees) criteria for transportation, available support services, scheduling, consequences of failing, student's academic and social responsibilities, graduation requirements, and use of college counseling services.

I have also been informed of my academic and social responsibilities as a parent/guardian in the following: acceptance by the college, meeting all requirements and standards for college courses, attendance requirements and means of transportation. I understand that all grades earned in the PSEO-B will be part of my son/daughter's permanent academic record in high school.

I understand that under PSEO-B, should my son/daughter fail or withdraw from any course, I will be held financially responsible for all tuition fees, books, and costs associated with my child's enrollment. I give permission for the college to exchange education records with Amherst Steele High School. As a parent, I believe my son/daughter possesses the maturity and academic ability necessary to complete college-level work successfully.

As a student I believe I am a mature, self-motivated individual who is able to study at the advanced level required for academic success in college course.

_____	_____
Parent/Guardian Signature	Print Name (Parent/Guardian)
_____	_____
Student Signature	Print Name (Student)
_____	_____
Counselor Signature	Current Grade Date

PSEO courses offered at Steele:

- AP English 11 & 12
- AP Chemistry
- PSEO American History
- PSEO Spanish 5

PRELIMINARY SCHEDULE WORK SHEET

SEMESTER 1

1ST PERIOD

2ND PERIOD

3RD PERIOD - LUNCH

4TH PERIOD

SEMESTER 2

1ST PERIOD

2ND PERIOD

3RD PERIOD - LUNCH

4TH PERIOD

**NINTH GRADE
Request for Next Year's Courses**

STUDENT SCHOOL ID NUMBER _____

STUDENT NAME (PRINT) _____

Please **CIRCLE** the courses below that you are requesting for the 2009-2010 school year. All core courses must have the signature/recommendation of your current or previous teacher in that subject. A student must be enrolled in a minimum of three blocks each semester. PLEASE MAKE ELECTIVE CHOICES CAREFULLY. While we try to honor all elective requests, there is limited space in all classes. Both student and parent must sign this form (on back).

Course descriptions may be found on the Amherst Steele High School website.

All AJH 8th grade students return completed form to their language arts teacher by: _____

ENGLISH - 1 credit	TEACHER SIGNATURE
000112 - 11 Advanced English 9	
000111 - 10 English 9	
MATHEMATICS – 1 credit	TEACHER SIGNATURE
000232 - 49 Algebra 2	
000332 - 73 Geometry	
000133 - 26 Algebra 1	
000132 - 25 Algebra 1B	
000131 - 24 Algebra 1A	
SCIENCE – 1 credit	TEACHER SIGNATURE
000121 - 20 Advanced Physical Science	
000120 - 19 Physical Science	
SOCIAL STUDIES – 1 credit	TEACHER SIGNATURE
000242 - 52 Advanced Social Studies	
000241 - 51 Social Studies	
PHYSICAL EDUCATION – 1/4 credit	
000901 - 173 First Semester	
000902 - 174 Second Semester	
HEALTH – 1/2 credit	
000801 - 150 Health	

CONTINUE

ELECTIVES	CIRCLE AT LEAST TWO COURSES
000180 - 33 French 1	1 credit
000186 - 35 Spanish 1	1 credit
000167 - 521 Word Processing 1	1/2 credit
000168 - 31 Word Processing 2	1/2 credit
000169 - 180 Computer Applications	1 credit
000170 - 32 Consumer Economics	1 credit
000602 - 116 Visual Design 1	1/2 credit
000161 - 30 Life Skills 1	1 1/4 credits
000256 - 55 Home Maintenance	1 credit
000257 - 181 Wood Technology 1	1 credit
000090 - 3 (0090-2) - 186 Band	1 credit
000098 - 7 (0098-2) - 191 Choir	1 credit
000091 - 4 (0091-2) - 187 Band and Choir 000092 - 5 (0092-2) - 188	1 credit
000100 - 8 Art 1	1 credit
000412 - 88 Oral Communications	1 credit
000414 - 89 Drama	1 credit

OVERVIEW OF COURSE SELECTIONS

FIRST SEMESTER COURSES	FIRST SEMESTER COURSES
PERIOD 1	PERIOD 1
PERIOD 2	PERIOD 2
PERIOD 3	PERIOD 3
◀ ALL MUSIC COURSES SCHEDULED THIRD PERIOD	→
PERIOD 4	PERIOD 4

STUDENT SIGNATURE _____ **DATE** _____

PARENT SIGNATURE _____ **DATE** _____